Name: Date: Score: / 6

The Spelling of Friendship: Comprehension

Fiction story · about 200 words

Read the story. Then answer each question. Circle the best answer or write your answer on the lines.

✉️ The Spelling of Friendship

When Omar's family moved from Egypt to Ohio, he could speak only a little English. On his first day of fourth grade, the teacher, Mrs. Hall, introduced him to the class. Omar said, "Hello," and then stared at his desk. He understood only some of what people said.

A boy named Wyatt sat next to him. At lunch, Wyatt pointed at things and said their names slowly: "Apple. Milk. Spoon." Omar repeated each word. Then Omar pointed and said the words in Arabic. Wyatt tried to repeat them and got them hilariously wrong. They both laughed so hard that milk nearly came out of Wyatt's nose.

After that, they made a game of it. Every day they traded five new words. Wyatt wrote the English words in a notebook, and Omar wrote the Arabic words beside them, his letters flowing from right to left.

By spring, Omar was answering questions in class and even telling jokes in English. Wyatt could count to twenty and say "good morning" in Arabic. On the last day of school, Wyatt gave Omar the notebook. On the cover he had written "Friends" in English. Underneath, with Omar's help, he had written the same word in Arabic.

1. **Main idea:** What is the story mostly about?

   A. a boy moves to Egypt B. a boy writes a book

   C. two boys become friends by teaching each other their languages D. a teacher gives a spelling test

2. **Detail:** Where did Omar's family move from?

   A. Ohio B. France C. Egypt D. Mexico

3. **Detail:** What did Wyatt do at lunch?

   A. sat with other friends B. pointed at things and said their names C. ignored Omar

   D. ate quickly and left

4. **Detail:** How many words did the boys trade each day?

   A. twenty B. ten C. five D. one

5. **Detail:** Which way are Arabic letters written?

   A. from right to left B. from left to right C. top to bottom D. in circles

6. **Inference:** What does the notebook on the last day show about the boys?

ANSWER KEY

The Spelling of Friendship: Comprehension (answers)

Fiction story · about 200 words

Read the story. Then answer each question. Circle the best answer or write your answer on the lines.

✉️ The Spelling of Friendship

When Omar's family moved from Egypt to Ohio, he could speak only a little English. On his first day of fourth grade, the teacher, Mrs. Hall, introduced him to the class. Omar said, "Hello," and then stared at his desk. He understood only some of what people said.

A boy named Wyatt sat next to him. At lunch, Wyatt pointed at things and said their names slowly: "Apple. Milk. Spoon." Omar repeated each word. Then Omar pointed and said the words in Arabic. Wyatt tried to repeat them and got them hilariously wrong. They both laughed so hard that milk nearly came out of Wyatt's nose.

After that, they made a game of it. Every day they traded five new words. Wyatt wrote the English words in a notebook, and Omar wrote the Arabic words beside them, his letters flowing from right to left.

By spring, Omar was answering questions in class and even telling jokes in English. Wyatt could count to twenty and say "good morning" in Arabic. On the last day of school, Wyatt gave Omar the notebook. On the cover he had written "Friends" in English. Underneath, with Omar's help, he had written the same word in Arabic.

1. **Main idea:** What is the story mostly about?

   A. a boy moves to Egypt B. a boy writes a book

   C. two boys become friends by teaching each other their languages D. a teacher gives a spelling test

2. **Detail:** Where did Omar's family move from?

   A. Ohio B. France **C. Egypt** D. Mexico

3. **Detail:** What did Wyatt do at lunch?

   A. sat with other friends **B. pointed at things and said their names** C. ignored Omar

   D. ate quickly and left

4. **Detail:** How many words did the boys trade each day?

   A. twenty B. ten **C. five** D. one

5. **Detail:** Which way are Arabic letters written?

   A. from right to left B. from left to right C. top to bottom D. in circles

6. **Inference:** What does the notebook on the last day show about the boys?

   They had become close friends who learned from each other.